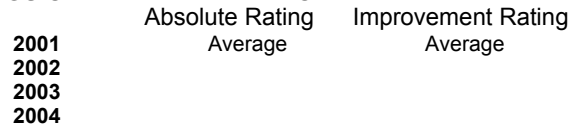


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 93.

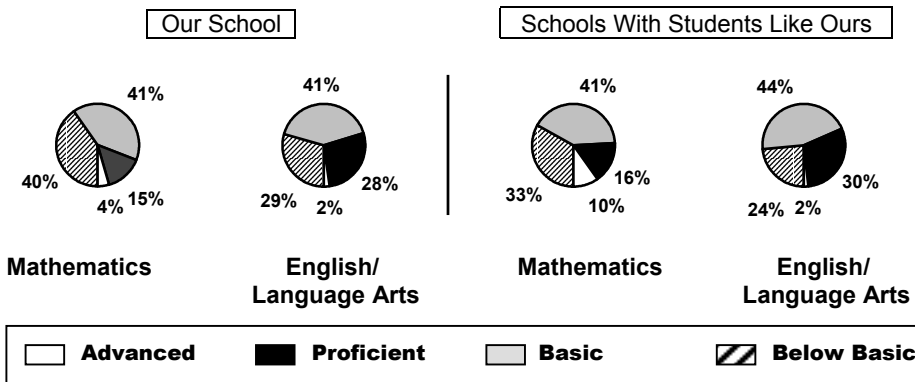
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=473)	70.6	59.8	N/A	N/A
Students with disabilities other than Speech (n=34)	47.1	27.5		
Students without disabilities (n=429)	74.1	63.1		
Gender				
Male (n=229)	67.2	59.7		
Female (n=234)	76.9	60.4		
Ethnic Group				
African American (n=232)	65.5	51.3		
Hispanic (n=4)	N/A	N/A		
White (n=227)	78.9	69.1		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=272)	65.4	52.5		
Pay for lunch (n=191)	81.7	71.2		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,078	N/A	\$5,114	\$5,347
• Prime instructional time	90.3%	Down from 91.3%	89.8%	90.2%
• Student-teacher ratio in core subjects	18.3 to 1	N/A	18.5 to 1	18.7 to 1
STUDENTS (n=494)				
• Attendance Rate	95.8%	Down from 96.4%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	9.5%	N/A	4.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	8.3%	N/A	3.3%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	96.3%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	7.2%	Up from 5.3%	3.4%	3.6%
TEACHERS (n=36)				
• Professional Development days per teacher	6 Days	Down from 6.7	7.4 Days	7.6 days
• Attendance Rate	95%	Down from 95.9%	95.1%	95.1%
• Teachers with advanced degrees	27.8%	Up from 24.3%	48%	47.7%
• Continuing contract teachers	97.2%	Up from 83.8%	85%	83.8%
• Teachers with out-of-field permits	2.8%	Up from 2.7%	0%	0.0%
• Teachers returning from the previous school year	88.6%	Down from 89.3%	88.3%	87.2%
• Average teacher salary	\$36,109	Up 8.9%	\$37,340	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	66.8%	N/A	65.6%	65.3%
• Principal's years at the school	7	N/A	4	4.0
• Parents attending conferences	59.6%	N/A	95%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	45.4%	Up from 29.5%	43.3%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	5.9%	Up from 1.3%	1.2%	1.1%
• Suspended or expelled	7	N/A	1	1
• Gifted and talented	7.4%	Up from 5.3%	12.6%	11.5%
• With disabilities other than speech	12%	Up from 7.1%	8.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Hampton Elementary students have experienced significant successes during the 2000-2001 school year. Thanks to the combined efforts of the students, parents, teachers, staff members, and parent and community volunteers, our school's performance continues to accelerate.

When comparing 1999 PACT results to those of 2000 (the latest scores available), grade three reading increased from 56% meeting standard in 1999 to 75% meeting standard in 2000. For math, grade three increased from 39% in 1999 to 65% in 2000. In grade five, reading increased from 59% to 69% and math from 43% to 52% for the same period. In grade six, reading increased from 70.3% to 70.4% and math from 51% to 60%. These scores reflect very positive gains. Only in grade four were positive gains not achieved. We are utilizing the services of the Lowcountry Math and Science HUB to provide assistance to our teachers in developing strategies to help overcome this weakness. We anticipate 2001 PACT and MAT-7 test results to reflect even greater increases than those shown above.

We are continuing work on our habitat area to provide nature trails, lecture areas, and areas for plant identification.

Our "Reading Counts" program is resulting in more and more students reading books for information as well as for pleasure. Some students have read as many as sixty books during the school year.

Through programs such as our homework center, remediation program, summer school, and math and science fairs, we are providing expanding opportunities for all of our students to excel.

We encourage parents to have their children at school each day (and on time), as well as prepared for the day's work. We feel that with increased parent involvement, along with the most well-trained and dedicated staff that we have ever had, our students will experience unlimited academic success.

Marion Smith

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	91.7	82.4	(Avail. 2002)
Satisfied with social and physical environment	86.1	87.0	
Satisfied with home-school relations	63.9	83.7	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2501006

Hampton Elementary
505 Hoover St.
Hampton, SC 29924

Grades 3-6 Elementary School

Enrollment: 494 Students

Principal

Mr. Marion Smith 803-943-3251

Superintendent

Charles Harold Phillips 803-943-4576

Board Chair

Dr. Francis A. Mills 803-943-2191

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com